School Plan

2019 - 2020

(Secondary Section)

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.

- Knowledge breadth, critical thinking and good writing skills.

- An international perspective.

- An understanding of Chinese culture, history and heritage.

- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

G.T. (Ellen Yeung) College

Annual School Plan

2019 - 2020

Major Concerns

1. Enhance teaching and learning to
equip students with knowledge and competence in STEM education

2. Building Networks of Alumni and Parents to Cultivate a Sense of Belonging

3. Sustainability and Development of International Connections

1. **Major Concern:** <u>Enhance teaching and learning to equip students with knowledge and competence in STEM education</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
☐ To enhance teachers'professional capacity and experience in the field of technology.	• Enhance the use of information technology in teaching and learning. • Foster vertical integration of STEM curriculum among primary and secondary sections of school. • Cultivating connections between school, tertiary institutions and industries to provide teachers with professional supports and resources. • Teachers attend the courses or workshops in the field of technology offered by EDB/external organization.	• Sharing of good practices in the use of IT in teaching via peer lesson observation. • Positive feedback from teachers and students. • More teachers show enhanced competences in technological skills. • More teachers use information technology in their teaching..	• Peer lesson observation form completed by teachers. • Number of teachers attending the workshops and number of workshops attended	• One year	All teachers and Information Technology team	Lesson observation forms. Support from IT Team Extra budget for teachers attending workshops

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To enhance students' awareness of the digital revolution and its impact on the future development of economy and society. • To enhance students' exposure and participation in technology field	• Refine the curriculum of accelerated classes and elective classes to integrate emerging technologies with advances in the learning. • Provide additional technological learning resources such as virtual reality tools, robotics, coding and 3-D printer to enhance the learning of technologies. • Actively participated in a variety of talks, visits to universities, industries and entrepreneurs, national and international competitions and science fairs.	• Students will successfully demonstrate new products of their projects in school and in various STEM/science competitions. • All stem-related programmes and learning activities in accelerated classes and elective classes are well-recorded. • Higher number	• Feedback from teachers and students. • Study of data about number of students participating visits and technological activities and competitions. • Evaluation forms to be completed after the end of the courses. • Questionnaire/of the special program courses at the end of	• One year	Science and STEM teachers, Information Technology Team	Financial supports from school to provide resources such as equipments, tools and instruments and to participate international events

		of students have a better understanding of digital technology after the visit and conducting the projects. • Increase in the number of students joining various STEM competitions with commitment and encouraging result.	year.				

2. Major Concern: Building Networks to Cultivate a Sense of Belonging

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• Effective dissemination of good GT values and image.	• Regularly update and enrich the school web pages, blogs, newsletters in the areas of students' excellent achievements, community services and school events. • Regularly publicize, share and report school's updates to teachers, students, parents and all stakeholders.	• Effective update of webpage and production of newsletters and blogs. • All stakeholders and the public have comprehensive overviews about GT. • All stakeholders have a stronger sense of community and commitment in school.	• Feedbacks from all stakeholders and the public. • Study of data about number of different stakeholders and the public to join school events. • Number of alumni involved in core group • Number of alumni attending school events • Questionnaire	• One year	Heads of Parent Liaison Group, Student Union team, School Function Group, Alumni Association, Further Study Group and Promotion & Publication team.	Financial support from school. Support from alumni.
• Strengthen alumni network via alumni association and build up social bonds between students and alumni.	• Recruit a group of alumni to act as a core group to facilitate the communication and coordination between alumni and the school. • Engage distinguished alumni					

Strengthen the unity and school spirit	in school events such as assembly, career talks and G12 DSE preparation to share their vision, insights and experience to students. • Engage alumni in social school activities such as Sports day, Christmas Party, ball games and gatherings. • Share and report good examples of the school spirits to students, parents and all stakeholders through assembly, parent seminars and school functions. • Engage senior students to be peer tutors to provide support to junior students to foster a culture of mutual caring and support and build up a harmonious	• Alumni are actively participate in school events. • Enhanced alumni-student engagement which enriched students experience, values and future perspectives. • Enhanced unity and school spirit among all stakeholders.	from different stakeholders.		

	environment inside and outside the campus.					

3. **Major Concern:** Sustainability and Development of International Connections

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required

• Enhance interest and participation of students in different international exchange programs. • Enhance knowledge exchange among peers and professionals all round the world.	• Holding sharing sessions in assembly and publicize students' reflection to enhance the appeal of international exchange programs. • More communication about the information and special features of the programs to parents. • Work on a more extensive and varied host programmes will further enrich the cultural experience of overseas exchange students. • Explore new exchange partners with features that can make exchange experiences rewarding. • Actively participate in various international science fairs, international events and international competitions. • Holding knowledge exchange forum with foreign students in	• More participation of students and parents in international exchange programs. • More participation of students in various international events. • More international collaboration and exchange among schools. • Increase in the number of applicants in the year exchange programmes.	• Feedbacks from parents and students. • Study of data about number of students participate in different international exchange programs and international events. • Study of data about family providing hosting during international exchange events • Study of data about the number of international exchange programs and international	• One year	All subject Panel Heads, Head of International Baccalaureate Group and International Exchange Group	Financial support from school and parents

	international exchange programs.		events participation.			